

Workshop on Birgitte Thott and her Intellectual Contexts in 17th and 18th Century Denmark-Norway

Friday, 27 November 2020 · University of Copenhagen

Organizers: Associate Professor Sabrina Ebbersmeyer & PhD Fellow Rosa Skytt Burr

9:00-9:15	<i>Welcome</i>	
9:15-10:00	Den lærde neostoiske, danske filosof Birgitte Thott (1610-1662) og hendes inspiration fra den antikke filosof Seneca den yngre	Marianne Alenius Ph.D, Managing Director & Editor in Chief, Museum Tusulanums Forlag
10:00-10:15	<i>Coffee break</i>	
10:15-11:00	Supra Sexum: Thott and the Dispute about the Intellectual Limits of the Female Sex	Rosa Skytt Burr PhD Fellow, Philosophy, University of Copenhagen
11:00-11:15	<i>Coffee break</i>	
11:15-12:00	Birgitte Thott's Seneca Translation (1658) in a European Perspective	Sabrina Ebbersmeyer Associate Professor, Philosophy, University of Copenhagen
12:00-12:15	<i>Coffee break</i>	
12:15-13:00	«What reason is there for them [men] to be wise and assume that we cannot be?» Spanish Women Writers, Education, and Neostoicism in the Seventeenth Century	Randi Lise Davenport Professor, Hispanic Literature and Culture, University of Tromsø
13:00-14:00	<i>Lunch break</i>	
14:00-14:45	Mulieres Philosophantes – Philosophizing Women in a Swedish 17th Century Dissertation	Matilda Amundsen Bergström Postdoc, Philosophy, University of Copenhagen
14:45-15:00	<i>Coffee break</i>	
15:00-15:45	'Philosopher' an honorary title: On Birgitte Thott in Christoph August Heumann's <i>Acta Philosopharum</i> (1721)	Anne-Sophie Sørup Nielsen PhD Fellow, Philosophy, University of Copenhagen
15:45-16:00	<i>Coffee break</i>	
16:00-16:45	Establishing female literary authority in <i>La Spectatrice danoise</i> 1748-1750	Ellen Krefting Professor, History of Ideas, University of Oslo
16:45-17:00	<i>Coffee break</i>	

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17:00-17:45	On Women's Abilities and Female Education in Books Targeted at Female Readers by the End of the 18th Century	Anne Birgitte Rønning Professor, Literature, University of Oslo
17:45-18:15	<i>Concluding, general discussion</i>	